

Hi Year 4! 😊

I hope that you are all safe and well and looking after each other. I have loved hearing about what some of you have been up to since we've been away from school, and am glad to see that you are trying to stay positive and make the most of the time at home.

This is your third learning pack and it contains some ideas for how you could continue your learning. Please move on to this pack once you have completed all the activities you can from the first two packs, and you feel ready for something new.

Please don't panic about the amount of work you are getting through at home. Do things at your own pace and only move on when you are ready. If you're still working through the first pack, that's absolutely fine and if you are taking part in different activities, then that's fine too.

What I am most concerned about is that you are happy and healthy. Take time to make memories with your families and to develop new skills at home too. I know some of you will be eager to get on and get through these learning packs, which is great, but don't put any pressure on yourselves! Just do what you can.

If you need anything at all, I'm still here to help you.

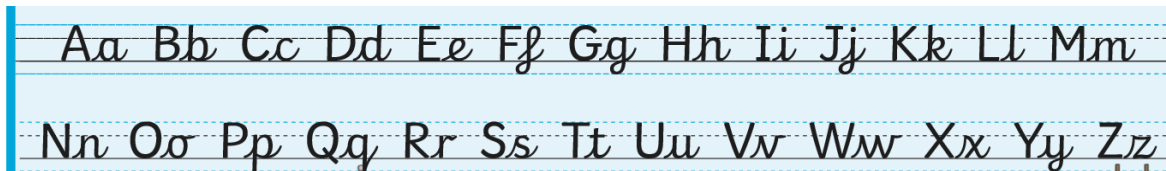
Take care,

Miss Dunn



English:

Handwriting- continue to use the handwriting sheets from your first two packs to practise letter formation and joins. Once you are confident with these, choose an extract from a favourite book or find a poem and copy it up using your neatest joined handwriting. Ensure the letters are the correct size and are joined correctly.



Spellings- continue to practise your spellings online, using Spelling Shed. You have been set lists of spellings to learn on there. <https://www.spellingshed.com/en-gb>

Also, keep working on the year 3&4 word list given several times throughout the year and in learning pack 1. Use some of the spelling activity ideas from Learning pack 2 to practise.

Reading- continue to read as much as you can and record this in your reading record. Remember to try to read a variety of different text types – narratives, newspaper reports, instructions, non-chronological reports, poetry etc. You might like to use the questions included in learning pack 2, to discuss what you have read with a family member, or to reflect on it yourself. Another good idea is to complete a book review when you have finished reading, to consider your opinions about the storyline, the characters, the ending and so on.

If you have completed all of the comprehensions sent home so far, you can also work through the ones in your English homework book.

Writing- you have been given lots of ideas for writing tasks in the previous two packs, so continue to use these if you haven't already. You will also be practising your writing skills when you complete your projects.

If you would like to see some further ideas, see the list below:

- Create a weekly exercise plan for you and your family to follow, to keep fit while we are at home. This could involve a fitness class, circuit training, running etc. Include instructions on how to complete each exercise, as well as diagrams to help them. You may also want to include a short explanation about why you have included specific exercises in your plan.
- Create a time capsule with your family, to be buried and opened again in 10 years time. Write a letter to include in the time capsule, explaining what is happening in the world at the moment. Include details about how you are getting on with home schooling, the changes you have had to make, how you are feeling and what you hope will happen in the future.
- Hopefully, all of this will be over soon enough and the world will be back to normal. Imagine you are a reporter and write a newspaper report about the day the world returns to normal. You will need to report that there are no new cases of Coronavirus, children can all return to school and we are allowed to see our friends and family again.

For online English lessons, including Reading, Writing and SPaG, you can also access the Oak National Academy website and BBC Bitesize:

<https://www.thenational.academy/online-classroom/year-4/english#subjects>

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

NATIONAL ACADEMY Online Classroom

Story: Reading Comprehension – Fact Retrieval
Click to start lesson

Features of Poetry
Click to start lesson

Story: Identifying the features of a text
Click to start lesson

SPAG focus: Expanded noun phrases

Reading and writing >

How to pronounce new words
1 guide

Comprehension
3 guides

Creative writing
8 guides

Language
5 guides

Grammar, punctuation and spelling >

Spelling
10 guides

Prefixes and suffixes
3 guides

Punctuation
10 guides

Grammar
11 guides

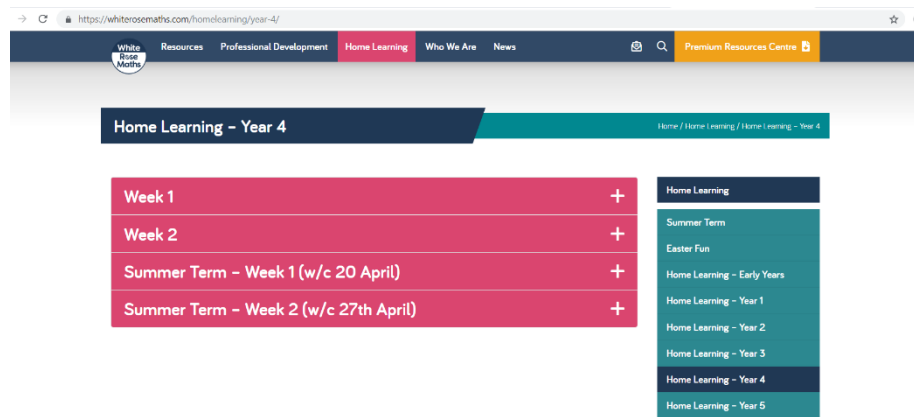
Sentences
2 guides

Dictionaries
2 guides

Maths

Continue to work through the lessons on the White Rose Maths website

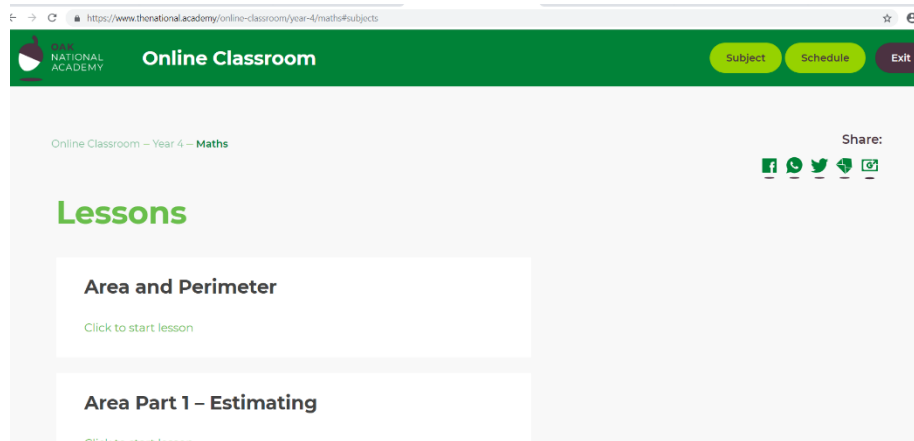
<https://whiterosemaths.com/homelearning/year-4/>



Start with week 1 and work through the lessons in order.

You can also use the resources available on The Oak National Academy website

<https://www.thenational.academy/online-classroom/year-4/maths#subjects>



If you require any additional worksheets/activities for any of the objectives, then try these websites:

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

<https://www.mathsisfun.com/worksheets/>

<https://www.math-aids.com/>

<https://www.math-drills.com/>

<http://snappymaths.com/>

History

If we were in school, we would have been learning about the Victorians in the Summer term. I would like you to find out as much as you can about the Victorians and present your findings either in your exercise book, on paper or using some computer software such as PowerPoint. Some key questions:

- What are some of the jobs Victorian children had to do?
- What was medical care like in Victorian Britain?
- How was transport developed during the Victorian era?
- Who are some famous Victorian inventors, and what did they invent?
- How were people punished for crimes?



Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zcixhyc/resources/1>

<http://www.primaryhomeworkhelp.co.uk/victorians.html>

<https://www.natgeokids.com/uk/discover/history/general-history/victorian-facts/>

<https://victorianchildren.org/victorian-children-in-victorian-times/>

French

Use the clips on the BBC Bitesize website to learn and apply new words and phrases in

French: <https://www.bbc.co.uk/bitesize/subjects/z39d7ty>

Can you create an English – French dictionary in your exercise books to keep a record of all the new words and phrases you have learnt?

For example:

<u>Food and drink</u>	
<u>English</u>	<u>French</u>
Water	L'eau
Bread	Pain

Can you become the teacher and help your family learn some new French words and phrases too?



Science

Use the video clips on The Oak National Academy website to learn about light and reflection.

<https://www.thenational.academy/year-4/foundation/what-is-light-and-where-does-it-come-from-year-4-wk1-3>

In this lesson, there is a practical investigation, which you can take part in at home. To do this, you will need a light source (e.g. lamp, torch or phone light), a piece of paper, a piece of cardboard and a piece of something transparent (e.g. clear plastic).

<https://www.thenational.academy/year-4/foundation/what-is-reflection-and-how-can-we-use-it-year-4-wk2-3>

For both of these online lessons, there are questions for you to answer within the video clip. When you get to this part, pause the video, record your answers in your exercise books, and then play the video to find out if you were correct.



Once you have finished both lessons, create a poster or fact file to show what you have learnt.

Art and design

Watch the video tutorial on Youtube, explaining how to make a flipbook:

<https://www.youtube.com/watch?v=Un-BdBSOGKY>

- Can you make one of the flipbooks from the video? Remember you can pause it and draw as you are watching.
- Can you use what you have learnt to create your own flipbook?

