



The Island

St. Michael's Whole School Home Learning Project

Whilst out exploring, you have discovered a deserted island, which you can claim as your own. We have given some suggested areas to explore and activities to carry out but you may want to follow your own ideas for the project. You can present the project in any way you like - as a giant board, in a folder, in a book or on the computer. We would love to see what you create! Please share them with us via email or Facebook/Twitter.

Where in the world will my island be?

Use an atlas, globe or map to help you decide. You could mark an 'X' on your map to show where your island is.

EYFS/KS1 Activities	KS2 Activities
<ul style="list-style-type: none"> • Which sea or ocean is it close to? • Which countries or islands are close to it? • Which continent will it be in? • How would you travel there? • Will it be hot or cold? • What would you need to pack in your suitcase for a trip to this island? 	<ul style="list-style-type: none"> • My island lies just off the west coast of... • South of my island is the county of... • It is in thesea/ocean. • Is it in the Northern or Southern hemisphere? • What is the landmass of the island? • What is the weather like (think about the weather in nearby countries)? • How much rainfall is there (research rainfall in nearby countries)? Make a graph to show the rainfall. • What are the longitude and latitude coordinates of the island? • What is the time zone? How many hours ahead/behind of the UK is the island? • Plan your route by looking at local airports, flight times and transfers. Can you fly straight to the island or do you need connecting flights and/or boat transfer etc?

First impression

Imagine arriving at the island. Use your senses to describe what you can see, hear, feel, smell and taste. This could be just as a discussion with your family or you could draw or write these descriptions.

Design your island

Use a large sheet of paper to draw the features of your island. Or you could create a large 3D map using junk materials. Remember to label the ocean/sea around your island. What will you name your island and why?

EYFS/KS1 Activities	KS2 Activities
<ul style="list-style-type: none">• Make a textured collage picture of a part of the island• What geographical features will it have? For example, mountains, forest, swamps, caves, waterfall, volcanoes? How would you show/make these for your map?• Are there any old buildings in the island? What are they made from? What did they used to be?• What landmarks would you like to build on your island? For example, a lighthouse.	<ul style="list-style-type: none">• What geographical features will it have? For example, mountains, forest, swamps, caves, waterfall, volcanoes? Give these features an appropriate name such as 'Crystal Falls', or 'Mount Spitfire'.• Will your island have some human features which have perhaps been abandoned? For example, a bridge, temple, church, school, castle? Give these features an appropriate name.• What landmarks would you like to build on your island? For example, a lighthouse.• Include grid references on your map to be able to give details of where certain features are.

Create a national identity

Every country in the world has its own distinctive traditions, culture and language. Now you know where your island is, what it is called and what the land looks like, your island is beginning to form an identity. We can identify a country by its national flag.

EYFS/KS1 Activities	KS2 Activities
<ul style="list-style-type: none">• Look at some flags from different countries. What shapes and patterns do they use?• Design and make a flag for your island.	<ul style="list-style-type: none">• Research the flag of the United Kingdom. Find out what the colours and shapes mean on our national flag.• Research the flag of a different country of your choice. Find out what the colours, shapes or symbols mean on that flag.• Design a national flag for your island. Often flags have meaning behind the <i>colours</i>, <i>symbols</i> and <i>shapes</i> used. Think about these aspects in

<ul style="list-style-type: none"> Use a stick or a straw to 'raise' your flag and add it to your map. 	<p>your design and why you have chosen them to represent your island.</p>
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New species of animal

David Attenborough and his film crew are on their way to your island. A new species of animal has just been found there! What is it?.....

Here are a few weird and wonderful creatures for inspiration. Type them into google to find out more...

Pink fairy armadillo, Axolotl, Tarsier, Kakapo, Blob fish

Invent a new species of animal that inhabits your island. Draw your animal and create a fact file for it using these questions:

EYFS/KS1 Activities	KS2 Activities
What will you name it? Is it land or sea animal? Where does it live? What is its habitat like? What does it need to eat? What kind of skin/fur does it have? Will it survive in the hot/cold weather?	Q: Which animal group does it belong to? Q: What does its diet consist of? Q: What are its predators? Q: What is its natural habitat? Q: What makes it unique? Q: What will you name it and why? Make a classification diagram for others to identify your animal.

Other Ideas/Activities

EYFS/KS1	KS2
<ul style="list-style-type: none"> Create a poster to make people want to come to your island Design a poster to display the most important rules or laws on your island. 	<ul style="list-style-type: none"> Create a travel brochure for your island, including the key information to persuade people to visit your island. Design a poster to display the most important rules or laws on your island.