

Yearly Overview: Foundation Stage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Baseline Nursery rhymes Instructions Phase 1/2 phonics	Phase 2 phonics How and why questions	Phase 2 phonics CVC words	Phase 2/3 phonics 4 letter words and captions	Phase 3 phonics Captions and simple sentences	Phase 3 phonics Sentences
Maths	Baseline Key times of the day Number – matching, sorting and comparing amounts SSM – measures and pattern	Numbers: Numbers to 5, one more and one less SSM – shape, language and time	Alive in 5! Growing 6,7,8	Growing 6,7,8 Building 9 and 10	On the move Superhero to 20 and beyond	First, then, now Fine my pattern
R.E.	Domestic church – Myself Judaism – Special days and ritual objects	Baptism and confirmation - Welcome Advent and Christmas – Birthday	Local Church – Celebrating Islam – Special days and ritual objects	Eucharist - Gathering Lent/Easter – Growing	Pentecost – Good News Reconciliation – Friends	Universal church – Our World
UOW – Technology	Exploring with a range of materials which work in different ways	Exploring age appropriate games on computers	Exploring mark making with technology	Beebots and remote control toys	Signing into laptops with name and using a mouse	Signing into laptops with name and using a mouse
UOW – The World	Similarities and differences of places, objects, materials and living things Features of own environments and how they might differ from others – features of Durham and Esh Observations of animals and plants – how things change and why some things occur – life cycles of British wildlife, species we need to protect in the North East					
UOW – People and Communities	Past and present of their own lives and the lives of family members Similarities and differences of people in what they like and look like – discussing differences and similarities of parents as children and them now Similarities and differences of other cultures and traditions Our School history – discussions on the similarities and differences of St Michael’s then and now					
EAD - Music	Charanga – Me!	Charanga – My	Percussion	Percussion –	Singing and	Singing and

(Charanga)		Stories	Instruments – rhythm	Ensemble	Performing	Performing
EAD - EMM	Dance and experiment with different ways of moving – range of genres and styles Explore and use safely a range of tools, materials and techniques – planning and persevering with tasks Experimenting with colour, design, texture, form and function – colour mixing – primary and secondary colours, shades, moving toys Performing and acting					
P.E.	Movement and motor skills	Gymnastics	Dance	Throwing and Catching	Striking and Kicking	Rolling and Bouncing
PSHE	Myself	Myself	Myself and Others	Myself and Others	Myself and the Wider World	Myself and the Wider World RSE: A Journey in Love
Trips/visitors	Hoopstarz!	Dance/theatre performance	Chick and Duck egg growing	Hall Hill Farm	Forest School	Forest School