



## PE and Sport Premium Funding 2018/19

St Michael's RC VA Primary School

Our school was allocated **£17,580** for the development of PE and sport for our children. As a result of the increase in these funds, the school would like to use the majority of the funding to improve the sports facilities outside to promote sport and to create a sustainable environment. The justification for the use of this funding is detailed below based on the '5 Key Indicator' and '2 Key Uses' for the improvement as detailed by the DFE in its PE and Sport Premium Documentation.

Key Uses	
<b>Key Use 1:</b> develop or add to the PE and sport activities that your school already offers	<b>Key Use 2:</b> build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key Indicators				
<b>Indicator 1: the engagement of all pupils in regular physical activity</b> – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	<b>Indicator 2: the profile of PE and sport is raised</b> across the school as a tool for whole school improvement	<b>Indicator 3: Increased confidence, knowledge and skills of all staff</b> in teaching PE and sport.	<b>Indicator 4: broader experience of a range of sports and activities</b> offered to all pupils	<b>Indicator 5: increased participation in competitive sport</b>

School Approach and Impact	Key Indicators					Key Issues		Costing	Sustainability and suggested next steps:
	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Key Use 1	Key Use 2		
<b>Continued service level agreement with the Durham Sports Partnership</b> – accessing training, inter-school competitions, school games, gifted & talented/SEN programmes, specialist coaching activity, free transport to some events.	Y	Y	Y	Y	Y	Y	Y	£3975	Upskilling of staff through specialist coaching will sustain high quality PE teaching in school. Children competing in competitive sport inside and outside of school, school building links with other schools to run competitions.
Upgrade and replace outdoor <b>sports equipment</b> for playtime to increase physical activity and for <b>better quality equipment</b> to deliver the PE curriculum following an audit	Y	Y	Y	Y	Y	Y	Y	£12,500	Outdoor equipment purchased to last for 10 years minimum. To be added to using next years PE funding.
<b>Swimming Enhancement lessons</b> for those children who have achieved the national standard of 25m	Y	Y	Y	Y	Y	Y		£2033	Staff have been trained in swimming coaching, increased amount of children achieving 25m meaning more pupils can access enhanced swimming lessons
<b>Hoopstarz Activity Days</b> The programme promotes healthy eating habits and fun, physical fitness based activities.	Y		Y	Y		Y	Y	£800	Children will use the skills at break times as part of the active 15.

									Lunchtime supervisor workshop to enable staff to continue to lead fitness activities.
<b>Sports Leader Training</b> Dedicated training on physical activities for sports leaders to use at break times to encourage physical activity and to support the active 15.	Y	Y	Y	Y		Y	Y	£150	Children will use the skills at break times as part of the active 15.
<b>Sports week</b> – raising the profile of sport, increased involvement of all pupils and parents <b>Destination Judo workshop/gymnastic workshop</b> <b>Ceilidh Workshop</b> – as part of sports week all children will take part in a Ceilidh to promote dance as a sporting activity <b>Zumba Workshop</b> – all classes work with Zumba teacher – promote dance as sporting activity	Y	Y	Y	Y	Y	Y	Y	£100  £250	Dance skills Upskilling staff in different activity areas that could be used in the future Links with local clubs to sustain children’s interest
<b>Football affiliation charge</b> – building links with local clubs	Y	Y			Y	Y		£50	Links made with local clubs and schools
<b>Cycling balance day</b> for Foundation Stage and Year one pupils	Y	Y	Y	Y		Y	Y	£225	Development of skills to use in foundation area and afterschool wrap around care and out of school and at home.
<b>Wheelchair basketball</b> – weekly sessions to encourage reluctant children to be active	Y	Y	Y	Y	Y	Y		£784	Children’s awareness of disability and increased participation by reluctant pupils. PHSE links
<b>Basketball coaching</b> – weekly sessions to develop skills with key stage 2 children and to promote links with local clubs	Y		Y	Y	Y	Y	Y	£400	Children have been provided with information about local clubs and have been encouraged to join. New equipment allows children to practise these skills at breaktimes.

<b>Continuation of Active 15</b> – resources purchased to lead to all children taking part in sport for at least 15 minutes a day	Y	Y		Y		Y	Y	<b>£300</b>	Resources purchased and training completed
Subsidies/fully funding <b>transport to events</b> and competitions to ensure costs are not a barrier to sporting success	Y			Y	Y			<b>£700</b>	Contributions from parents and transporting of pupils by staff to ensure children can participate
								<b>£22,267</b>	<i>Difference between grant of £17,580 and total has come from carry forward</i>

The impact of these funds in 2018/2019 has been:

- Outdoor provision for sport improved leading to more opportunities for the children to be active with sustainable equipment; less active children have been observed using the equipment and being active during break and lunch times and after school compared to the previous year.
- All children are given the opportunity to participate in competitive sport through festivals and competitions and more children joined external clubs in 2018/19 based on the experience they gained at these events.
- Enjoyment and engagement of all pupils through a range of different sporting activities
- Less-active pupils encouraged to participate in fun physical activity evidenced in the use of hula hoops daily following hoopstarz workshops; children shared this with parents in a talent show.
- Links with local sports clubs have been fostered leading to children being able to continue the sports out of school.
- Transfer of skills to lunchtimes where children continue to practise skills and teach others using school hula hoops, skipping and ball skills leading to more time spent being active
- Sports leaders run activities leading to a range of children being involved and further children trained to sustain this; mini sports leaders have now been set up to target the younger children to engage them. These children modelled their own activities on the older sports leaders activities for fun as part of their break times. We then set up the mini leaders as a result of this.
- Fitness of children has increased through the active 30 – children increasing laps as fitness increases
- Amount of children who achieve 25m the National Standard increases leading to more opportunities for further swimming skills to be taught; quality of swimming lessons has improved following move to a different swimming provider; enhanced swimming sessions for those children

who have achieved 25m. In 2019 96% of year 6 achieved 25m, the one child who didn't achieve this would now enter the water and attempt to swim and overcame some fears.

- A new format for the sports day was extremely successful with all children being active for the whole of the afternoon. Very positive feedback from children, parents and staff.
- Fun workshops eg Celidh/Zumba meant that all children were active without realising it and enjoyed it.
- Through taking part in the local league some pupils were identified by the sports partnership as being skilled and then were chosen to represent Durham County in a football team.
- Balance day led to all children using a bike (some for the very first time); increased confidence and being able to identify how to keep safe using a bike/scooter.
- Wheelchair basketball enables all children to feel success particularly children with SEND; very positive feedback from the children and parents.