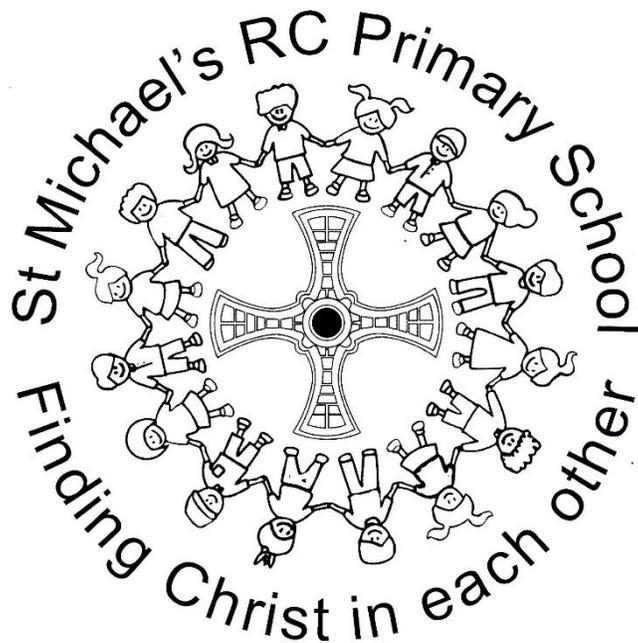


St Michael's RC VA Primary School



Promoting British Values Policy



St. Michael's RC Primary School

Our Mission Statement

'Finding Christ in each other'

'Catholic Education is above all a question of helping to form Christ in the lives of others.'

Pope John Paul II

The School aims to promote Catholic values based on the teachings of Christ and to bring all members of the school community – staff, children, parents and governors – closer to God through the daily practice of those values in all areas of school activity.

Rationale

At **St Michael's School** we are committed to the promotion of fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Aims

- To foster values of respect and tolerance in all children.
- To provide the children with a rich and varied curriculum with the promotion of British values at the heart of all our work.
- To ensure children leave our school as well rounded good citizens who will enrich society.

Implementation

At St Michael's School we have a curriculum which is Gospel value led and where tolerance and respect are key priorities. An agreed set of values is the basis for every aspect of our work and school life.

We teach British values through Personal, Social, Health Education lessons (PSHE), assemblies, Religious Education (RE) lessons and as part of our informal curriculum. We also teach British values through planning and delivering a rich, broad and balanced curriculum.

Democracy

At St Michael's School we promote democracy by:

- Agreeing a set of 'class rules' and 'school rules' at the beginning of each school year and regularly review them through the year.
- Holding an election day when members of the School Council are elected by the whole school, following the presentation of election manifestos by each candidate.
- Having a school council who contribute enormously to school life by organising and managing whole-school events and taking an active role in key decisions which affect the life of the school.
- Providing many opportunities to allow the children's voice to be heard and we regularly ask for their views both formally and informally.
- Including children in the interviewing process for new teaching staff.
- Discussing and addressing issues connected with democracy, human rights, tolerance and freedom in assemblies and family group sessions.

The Rule of Law

At St Michael's School we promote the British rule of law by:

- Adopting a clear, consistent positive behaviour policy which is consistently applied throughout the school by every member of staff.
- Adopting a conciliatory approach to disagreements and encouraging the children to reflect before responding to any problematic issues.
- Providing a range of formal and informal opportunities for children to reflect about positive and negative behaviour during curriculum time.
- Providing a road safety and e-safety programme throughout the school.
- Developing links with our Police Community Support Officer and other members of the local community.
- Addressing issues of law during whole-school assemblies as and when appropriate and issues arise.
- Providing additional support, counseling and intervention time to individual pupils who require additional opportunities to understand the importance of following rules.
- Encouraging visits from external agencies to talk to the children in school about a variety of issues connected with the rule of law.
- Using our positive reward system to acknowledge good behaviour as well as good academic work.
- Giving older pupils a range of responsible positions throughout the school.

- Training and encouraging children to become 'peer mediators'.

Individual Liberty

At St Michael's School we promote the individual liberty by:

- Encouraging children to make good choices at our school in a safe and supportive environment.
- Encouraging children to know, understand and exercise their rights and personal freedoms and advising them on how to exercise these safely, for example through our e-Safety teaching.
- Teaching the children about their rights and responsibilities in Family Group Sessions.
- Providing children with a range of important roles in school, such as playground buddies, librarians and peer mediators.
- Encouraging children to understand responsibility in school in terms of behaviour and attitude to learning.
- Promoting justice and fairness as key principles throughout our school.
- Focusing on a key value every half term.
- Completing home/school agreements for all children.
- Teaching children how to be safe and how to act safely.
- Promoting independent learning by empowering children and providing many opportunities for children to exercise choice.

Mutual Respect

At St Michael's School children learn respect through:

- The promotion of positive relationships between adults and children throughout the school.
- Every adult acting as a positive role model.
- A robust Personal, Social and Health Education curriculum in which children are taught that behaviour has an effect upon those around them.
- Our rich and stimulating R.E curriculum.
- The work of the school council.
- The positive reward system developed to promote mutual respect.
- Our range of celebration assemblies when all pupils show respect for the efforts of others.

- Giving responsibility to pupils (sports leaders, playground buddies, peer mediators, etc.)
- Learning to cooperate with their peers on educational residential visits.

Tolerance of Those of Different Faiths and Beliefs

Tolerance is promoted at St Michael's School through:

- Our clear aims and values of the school which are understood by every member of the school curriculum.
- Our rich and varied PSHE and RE curriculums.
- The Modern Foreign Languages curriculum.
- Annual participation in the European Day of Languages.
- Educational visits to places of religious worship and visitors into the school from all faiths and cultures.
- The school's equal opportunities policy.
- Class and whole school assemblies.
- Festival study and celebration (Diwali, Harvest, Eid etc.)
- A bi-annual multi-cultural theme week when visitors from around the world are invited to come to school to work with the children.
- Work on prejudice-based bullying during anti-bullying week.
- Using world events as opportunities to positively reinforce life and culture in other countries (football world cup, the Olympics, etc.)
- A non-negotiable approach towards the expression of views contrary to our agreed set of values.

Disability Equality Impact Assessment

This policy has been written with reference to and in consideration of the school's Disability Equality Scheme. Assessment will include consideration of issues identified by the involvement of disabled children, staff and parents and any information the school holds on disabled children, staff and parents.

Any questions or concerns regarding this policy should be made to Mrs J Bruton