

St Michael's RC Primary School Contingency Plan for Remote Learning

Engagement in home learning is compulsory in order to ensure that learning time is not lost.



St Michael's School needs to be in the position to offer immediate remote education if there was a local outbreak and subsequent lockdown. Due to the positive feedback and pupil interaction during the school closure in March 2020, it has been decided to continue the support that was offered and in addition to this offer remote learning and virtual lessons from the staff at St Michael's using eSchools.

Scenario	Action
Increase in infection rate	<ul style="list-style-type: none"> If the school sees a spike in infection rates, we will work with the appropriate authorities to contain the spread of infection and follow any necessary guidance and advice to ensure the safety of all members of the St Michael's family including pupils, staff and pupils' families.
A local outbreak	<ul style="list-style-type: none"> If St Michael's is made aware of a local outbreak, the PHE local health protection team or the local authority may advise the school to close. Preparations will be made by way of a contingency plan so that learning can still continue and the community can remain safe.
Individual Children isolating due to suspected or confirmed COVID 19.	<ul style="list-style-type: none"> Staff will send home a pack of work for the children to complete based on basic skills for the first week if the child is well enough to complete this
Bubble Closure	<ul style="list-style-type: none"> Staff members within each closed 'bubble' will immediately become part of the virtual learning team and keep in touch with this bubble remotely using eSchools. The school will issue a 1 week topic for home learning immediately to support basic skills and teach foundation subjects on eSchools in the event of a 'bubble' closure.
Whole School Closure	<ul style="list-style-type: none"> In the event that the whole school closes due to an outbreak locally, the school will deploy the virtual school E Teach and keeping in touch tools immediately so there is no break in education. In the event of a full school closure the school will immediately deploy teams for key workers and those involved virtually. Staff will be timetabled to come into school to support key workers and those not in school will become the virtual learning team. In the event of an extended local lockdown, holidays will be on a rota basis to ensure the school stays open for pupils of key workers
Communication	<ul style="list-style-type: none"> Parents and pupils will be updated throughout the closure via regular email, weekly or daily posts on Facebook or Twitter. They will be able to contact school through email, through the website and through their fortnightly check in call. A virtual staff meeting will be held weekly. A virtual SLT meeting will be held weekly.

Pupils	Curriculum	Safeguarding
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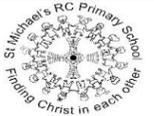


<p>In the event of a child receiving a positive test and being in isolation for 10 days, assuming they feel well.</p>	<p>Work pack to be sent home via email or paper copy to be posted through the door at a safe distance</p> <p>EYFS and Year 1</p> <p>Reading</p> <ul style="list-style-type: none"> • Read story books with children each day – as you are reading talk about the characters and predict events. • Use toys or make puppets to act out stories while playing • Year 1 read some of school reading book or a book of choice for 5-10 minutes each day 	
<p>In the event of on child in isolation for 14 days</p>	<p>Phonics</p> <ul style="list-style-type: none"> • Complete pages from CGP book. • EYFS use Phase 1 and 2 games on Phonics Play https://www.phonicsplay.co.uk/resources • Year 1 use Phase 2 and 3 games on Phonics Play https://www.phonicsplay.co.uk/resources 	<p>Weekly phone calls</p>
<p>In the event of shielding – longer term absence</p>	<p>Writing</p> <ul style="list-style-type: none"> • Practice drawing pictures with a range of different media – pencils, paints, natural materials – Year 1 to label pictures with words or captions. • Complete fine motor activity • Complete letter formation activity <p>Maths</p> <ul style="list-style-type: none"> • EYFS visit the White Rose website and access the video tutorials for the week https://whiterosemaths.com/homelearning/early-years/ • Year 1 visit the White Rose website and access the video tutorials for the week • Complete pages in Power Maths book • Sing counting songs and rhymes – use https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx to access a range of songs 	<p>Monthly home visits to check wellbeing for those shielding</p> <p>Teams/eSchools CW</p> <p>Delivery of resources where needed</p>



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Topic

- After the initial first week the learning objective from the week missed will be sent home or added to eSchools for the child to complete and share with school
- Communication between the child and teacher will take place weekly through eSchools (the TA will release the class teacher to do this).

Year 2 upwards

Reading

- Read school reading book or a book of own choice for 15 minutes or more, every day.
- Use provided reading questions with own book.
- Complete comprehension activity.

Spelling, punctuation and grammar

- Spend time each day practising your spellings from the termly spelling list. The focus for the week will be shared
- Practice the assigned lists on Spelling Shed: <https://www.spellingshed.com/en-gb> . Logins can be found in reading records.
- Complete pages from CPG book.
- Complete the year group Spellings activities.

Writing

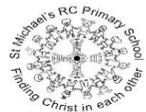
- Practise handwriting using the sheets provided.
- Complete the attached writing activity

Maths

- Visit the White Rose website <https://whiterosemaths.com/homelearning> and access the video tutorials for the week
- Complete set pages in the Power Maths Practice Book.
- Use TT Rockstars to practise the times tables set for this week: <https://trockstars.com/> Logins can be found in reading records.

Topic

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Pupils	Curriculum	Safeguarding
<p>In the event of an outbreak in a bubble – therefore the bubble has to close</p>	<p>In the event of an outbreak in a bubble – therefore the bubble has to close If a bubble or the school locks down:</p> <p><u>EYFS and Year 1</u></p> <ul style="list-style-type: none"> • Work loaded between 3pm and 5pm the day before on eSchools • Maths – Whiterose curriculum • Literacy – 1 online recorded phonics lesson and 1 online recorded story time with teacher • Learning through Play– recorded online play challenge from class teacher • Other subjects weekly focus with research opportunities and links to online learning through Oak Academy or BBC Teach Wise or a video or powerpoint from the teacher • Handwriting focus and number formation focus • CPG books to work in <p><u>Year 2 Upwards</u></p> <ul style="list-style-type: none"> • Work loaded between 3pm and 5pm the day before on eSchools • Maths – Whiterose and 1 online recorded lesson. • English – text-based planning, as we would in school, with videos of the teacher reading chapters / explaining • Online recorded lesson 3 times that week with an English focus. • Other subjects weekly focus with research opportunities and links to online learning through Oak Academy or BBC Teach Wise or a video or powerpoint from the teacher <p><u>Whole School</u></p> <ul style="list-style-type: none"> • Action SLT to ensure that those who did not engage during lockdown are fully aware that they have to engage. • Answers to maths and comprehension questions will be sent to parents. • Photographs of work done should be uploaded by 5pm on the day completed, to be reviewed by the teachers. 	<p>Weekly phone calls to all children in the class</p> <ul style="list-style-type: none"> • Home visits to any not responding or engaging • Teams/eSchools Collective worship • Class Zoom if possible • Weekly paper copies of the work to be circulated to those who cannot access the technology: work to be photographed and emailed or returned to the quarantine box (72 hours).
<p>In the event of local lockdown – full school closure</p>		



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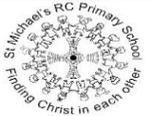
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	<ul style="list-style-type: none"> • Feedback in the form of questions to be given in a timely manner, which the children should respond to. • Communication between staff and pupils through the day – questions etc – to be via eSchools • Daily Collective Worship for all 10.30am on eSchools • Weekly whole school collective worship on Facebook • Weekly physical activities – added to Facebook <p>1:1 support if your child receives 1:1 support and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will usually be expected to still complete the learning set on eSchools.</p>	
Teaching Staff	Curriculum	Wellbeing
<p>In the event of a staff member receiving a positive test and being in isolation for 10 days, assuming they feel well.</p>	<p>The bubble will close as that staff member is part of the bubble and we will revert to lockdown remote teaching and learning as detailed above.</p>	<ul style="list-style-type: none"> • Regular contact between the team – Teams phone • Regular check-ins to discuss workload and how things are working • Regular working patterns to be acknowledged
<p>In the event of isolation for 14 days due to contact with a positive case out of school (e.g.: Track and Trace)</p>	<p>The bubble will remain open and will be covered by another member of staff. The teacher will be expected to set work for class.</p> <p>The teacher should continue to plan, prepare lessons and will be asked to deliver daily face to face teaching via Teams or eSchools for maths and english.</p> <p>School will share this with the class on the whiteboard.</p>	
<p>In the event that a member of staff's children are forced to isolate due to their bubble closing and they have no one to support them in looking after their children.</p>		
<p>In the event of a staff member receiving a positive test and being in isolation for 10 days,</p>	<p>The bubble will remain open and another member of staff will teach the class It is expected that the children are taught following the programme below</p> <p><u>EYFS and Year 1</u></p>	



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assuming they are unwell

Phonics

- Complete the phonics sessions from the phonics overview
- Complete pages from CGP book

Maths

- Visit the White Rose website and access the tutorials for that week - <https://whiterosemaths.com/homelearning/>

Topic

- Access continuous provision and see medium term plan to complete topic activity

Reading

- Individual or group reading activity where suitable

Year 2 Upwards

Reading

- Read school reading book or a book of own choice for 15 minutes or more, every day.
- Complete comprehension activity.

Spelling, punctuation and grammar

- Spend time each day practising spellings from the termly spelling list. The focus for the week will be shared
- Practice the assigned lists on Spelling Shed: <https://www.spellingshed.com/en-gb>. Logins can be found in reading records.
- Complete pages from CPG book.
- Complete the year group Spellings activities.

Writing

- Practise handwriting using the sheets provided.
- Complete writing activity from medium term plan

Maths

- Visit the White Rose website <https://whiterosemaths.com/homelearning> and access the video tutorials for the week

Topic

Topic task following the lessons being covered in class that week. This may be the screens from the lesson being uploaded onto eSchools (if appropriate i.e. if the resources required for the lessons are already at home). If the lessons being taught in class are not able to be



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delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g maps and atlases) then alternative 'topic' learning will be set on google classroom which may make use of the Government's 'Oak Academy' lessons.

The rest of the curriculum will be set by the Headteacher following the medium term plan and delivered by a supply teacher or the class teaching assistant.

In the event of more than one member of staff being off ill, with COVID-19, the children will be directed to Whiterose and Oak Academy and their responses on eSchools will be monitored by the teaching assistant allocated to that class.