



St Michael's RC Primary School Contingency Plan for Remote Learning

Engagement in home learning is compulsory in order to ensure that learning time is not lost.



St Michael's School needs to be in the position to offer immediate remote education if there was a local outbreak and subsequent lockdown. Due to the positive feedback and pupil interaction during the school closure in March 2020, it has been decided to continue the support that was offered and in addition to this offer remote learning and virtual lessons from the staff at St Michael's using eSchools.

Scenario	Action	
Increase in infection rate	<ul style="list-style-type: none"> If the school sees a spike in infection rates, we will work with the appropriate authorities to contain the spread of infection and follow any necessary guidance and advice to ensure the safety of all members of the St Michael's family including pupils, staff and pupils' families. 	
A local outbreak	<ul style="list-style-type: none"> If St Michael's is made aware of a local outbreak, the PHE local health protection team or the local authority may advise the school to close. Preparations will be made by way of a contingency plan so that learning can still continue and the community can remain safe. 	
Individual Children isolating due to suspected or confirmed COVID 19.	<ul style="list-style-type: none"> Staff will send home a pack of work for the children to complete based on basic skills for the first week if the child is well enough to complete this 	
Bubble Closure (5 or more cases following advice from PHE)	<ul style="list-style-type: none"> Staff members within each closed 'bubble' will immediately become part of the virtual learning team and keep in touch with this bubble remotely using eSchools. The school will issue a 1 week topic for home learning immediately to support basic skills and teach foundation subjects on eSchools in the event of a 'bubble' closure. 	
Whole School Closure	<ul style="list-style-type: none"> In the event that the whole school closes due to an outbreak locally, the school will deploy the virtual school E Teach and keeping in touch tools immediately so there is no break in education. In the event of a full school closure the school will immediately deploy teams for key workers and those involved virtually. Staff will be timetabled to come into school to support key workers and those not in school will become the virtual learning team. In the event of an extended local lockdown, holidays will be on a rota basis to ensure the school stays open for pupils of key workers 	
Communication	<ul style="list-style-type: none"> Parents and pupils will be updated throughout the closure via regular email, weekly or daily posts on Facebook or Twitter. They will be able to contact school through email, through the website and through their fortnightly check in call. A virtual staff meeting will be held weekly. A virtual SLT meeting will be held weekly. 	
Pupils	Curriculum	Safeguarding

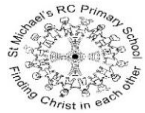


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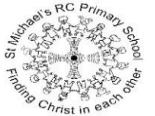


<p>In the event of a child receiving a positive test and being in isolation for 10 days, assuming they feel well.</p>	<p>Parents to be directed to support the children with the following tasks</p> <p>EYFS and Year 1</p> <p>Reading</p> <ul style="list-style-type: none"> • Parents to read story books with children each day – as you are reading talk about the characters and predict events. • Use toys or make puppets to act out stories while playing • Year 1 read some of school reading book or a book of choice for 5-10 minutes each day 	
<p>In the event of on child in isolation for 14 days</p>	<p>Phonics</p> <ul style="list-style-type: none"> • Children to read their RWI 'book bag' books and complete activities within the book • Complete phonics activity from eschools (blending and segmenting) 	
	<p>Writing</p> <ul style="list-style-type: none"> • Practise drawing pictures with a range of different media – pencils, paints, natural materials – Foundation class to label pictures with words or captions. • Complete fine motor activity (Class F) • Complete letter formation activity • Complete sentence level activities (Class 1) 	<p>Weekly phone calls</p> <p>Monthly home visits to check wellbeing for those shielding</p> <p>Teams/eSchools CW</p> <p>Delivery of resources where needed</p>
<p>In the event of shielding – longer term absence</p>	<p>Maths</p> <ul style="list-style-type: none"> • EYFS visit the White Rose website and access the video tutorials for the week https://whiterosemaths.com/homelearning/early-years/ • Year 1 visit the White Rose website and access the video tutorials for the week • Complete White Rose work sheets • Sing counting songs and rhymes – use https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx to access a range of songs <p>Topic</p> <ul style="list-style-type: none"> • Teacher to set an art/craft activity linked to the current topic • Teacher will upload links to resources for relevant resources and will provide a knowledge mat for the topic for parents to refer to when supporting children. 	



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Year 2 upwards

Reading

- Read school reading book or a book of own choice for 15 minutes or more, every day.
- Use provided reading questions with own book.
- Complete comprehension activity.

Spelling, punctuation and grammar

- Spend time each day practising your spellings from the termly spelling list. The focus for the week will be shared
- Practice the assigned lists on Spelling Shed: <https://www.spellingshed.com/en-gb> . Logins can be found in reading records.
- Complete SPAG activity.
- Complete the year group Spellings activities.

Writing

- Practise handwriting using the sheets provided.
- Complete the attached writing activity

Maths

- Visit the White Rose website <https://whiterosemaths.com/homelearning> and access the video tutorials for the week
- Complete White Rose activities
- Use TT Rockstars to practise the times tables set for this week: <https://trockstars.com/> Logins can be found in reading records.

Topic

- Complete research project linked to the current topic; teacher will provide links and resources
- Communication between the child and teacher will take place weekly through eSchools (the TA will release the class teacher to do this).

Pupils

Curriculum

Safeguarding



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<p>In the event of an outbreak in a bubble – therefore the bubble has to close</p>	<p>In the event of an outbreak in a bubble – therefore the bubble has to close If a bubble or the school locks down:</p> <p><u>EYFS and Year 1</u></p> <ul style="list-style-type: none">• Work loaded the day before on eSchools• Maths – Whiterose curriculum• Literacy – 1 online recorded phonics lesson and 1 online recorded story time with teacher• Learning through Play– recorded online play challenge from class teacher (Class F)-]• Other subjects weekly focus with research opportunities and links to online learning through Oak Academy or BBC Teach Wise or a video or powerpoint from the teacher• Handwriting focus and number formation focus <p><u>Year 2 Upwards</u></p> <ul style="list-style-type: none">• Work loaded between the day before on eSchools• Maths – Whiterose and 1 online recorded lesson.• English – 1 comprehension lesson, q SPAG lesson, 2 Jane Considine English lessons; 1 guided reading lesson and 1 spelling lesson• Daily recorded or live lesson with an English focus.• Class 2 and 3 a daily phonics lesson• Other subjects weekly focus with research opportunities and links to online learning through Oak Academy or BBC Teach Wise or a video or powerpoint from the teacher <p><u>Whole School</u></p> <ul style="list-style-type: none">• Class teacher to monitor engagement and call home if no engagement after 3 days (this allows working parents to support children around working hours)• Answers to maths and comprehension questions will be sent to parents.• Submitted work will be reviewed up to 4pm on the day completed, to be reviewed by the teachers.• Feedback to be given in a timely manner, which the children should respond to, maximum 4 corrections if needed.• Communication between staff and pupils through the day – questions etc – to be via eSchools• Weekly Collective Worship onTeams• Weekly physical activities – e schools home page.	<p>Weekly phone calls to all children in the class</p> <ul style="list-style-type: none">• Home visits to any not responding or engaging• Teams/eSchools Collective worship• Class Zoom if possible• Weekly paper copies of the work to be circulated to those who cannot access the technology: work to be photographed and emailed or returned to the quarantine box (72 hours).
<p>In the event of local lockdown – full school closure</p>		



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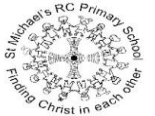


	<p>1:1 support if your child receives 1:1 support and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / teams lessons with your child's 1:1 support. They will usually be expected to still complete the learning set on eSchools.</p>	
Teaching Staff	Curriculum	Wellbeing
<p>In the event of a staff member receiving a positive test and being in isolation for 10 days, assuming they feel well.</p>	<p>The bubble will remain open and will be covered by another member of staff. The teacher will be expected to set the work for the class.</p> <p>The teacher should continue to plan, prepare lessons and will be asked to deliver daily face to face teaching via Teams and record some lessons on e schools. School will share this with the class on the whiteboard.</p>	<ul style="list-style-type: none"> • Regular contact between the team – Teams phone • Regular check-ins to discuss workload and how things are working • Regular working patterns to be acknowledged
<p>In the event of a staff member receiving a positive test and being in isolation for 10 days, assuming they are unwell</p>	<p>The bubble will remain open and another member of staff will teach the class. It is expected that the children are taught following the programme below</p> <p><u>EYFS and Year 1</u></p> <p><u>Phonics</u></p> <ul style="list-style-type: none"> • Whole class RWI Speed Sounds phonics session • Read RWI reading books <p><u>Maths</u></p> <ul style="list-style-type: none"> • Visit the White Rose website and access the tutorials for that week - https://whiterosemaths.com/homelearning/ and complete activities <p><u>Topic</u></p> <ul style="list-style-type: none"> • Access continuous provision and see medium term plan to complete topic activity <p><u>Reading</u></p> <ul style="list-style-type: none"> • RWI reading lessons <p><u>Writing</u></p> <ul style="list-style-type: none"> • Year 1 sentence level work • Letter formation practice or fine motor activity <p><u>Year 2 Upwards</u></p> <p><u>Reading</u></p>	



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Spelling, punctuation and grammar

- Spend time each day practising spellings from the termly spelling list. The focus for the week will be shared
- Practice the assigned lists on Spelling Shed: <https://www.spellingshed.com/en-gb>. Logins can be found in reading records.
- Complete SPAG activity

Writing

- Practise handwriting using the sheets provided.
- Complete writing activity from packs provided by the teacher

Maths

- Visit the White Rose website <https://whiterosemaths.com/homelearning> and access the video tutorials for the week

Topic

Research projects matching the topic and art/craft lessons
Class to have priority of the IPADS and chrome books