

# St Michael's Catholic Primary School



## Writing Policy



## St. Michael's Catholic Primary School Our Mission Statement

### **'Finding Christ in each other'**

*'Catholic Education is above all a question of helping to form Christ in the lives of others.'*

**Pope John Paul II**

The School aims to promote Catholic values based on the teachings of Christ and to bring all members of the school community – staff, children, parents and governors – closer to God through the daily practice of those values in all areas of school activity.

**St Michael's Catholic Primary School**  
**Curriculum Vision Statement**

Our mission statement 'Finding Christ in Each other' is at the heart of our school. We believe in developing the whole child and praising qualities and talents in every child.

We see our curriculum as a vehicle for future learning and success. We want our children to see that they can contribute to the world and understand that they are citizens of the world and contribute to local, national and global issues.



- Catholic values – which helps pupils grow spiritually and give them values for life outside of school
- Historic Environment – which helps pupils to understand and appreciate their locality which facilitates their relationship to the wider world
- Resilience – which helps pupils grow as learners
- Independence – which helps pupils to grow as independent learners, not dependent on adults to learn
- Subject knowledge and skills – which help pupils develop their academic skills and give them knowledge for life
- Tolerance – respecting and valuing the beliefs, values, choices and opinions of others

## Writing Intent

The intent of our writing curriculum is to develop children's ability to write a range of purposeful, well-structured, detailed fiction and non-fiction texts which engage the interest of the reader.

We aim for our children to be able to:

- Record their own ideas, thoughts and opinions.
- Write sentences with grammatical accuracy.
- Apply taught strategies to aid spelling.
- Understand and use ambitious vocabulary.
- Use a range of punctuation correctly and for effect.
- Increase their understanding of language structures and techniques.
- Write a range of text types, for different purposes and in different styles.
- Use their writing skills in all areas of the curriculum.
- Evaluate, edit and improve their own writing.

## Implementation

Early writing is developed through play and real life writing opportunities, both inside and outside the classroom environment. Children also develop their writing in their phonics learning and through directed writing tasks. A broad range of activities are used to develop children's gross and fine motor skills, in order to aid handwriting development.

We have recently adopted Jane Considine's 'The Write Stuff' scheme of work, in order to improve attainment, engagement and confidence in writing for all of our children and to enable them to become more resilient, independent writers. The scheme is used in every class in our school, starting in the summer term of EYFS. Through this scheme and the additional opportunities we create for the children, they develop skills which allow them to explore and write a range of fiction and non-fiction texts, whilst also learning to evaluate and improve their own writing. Teachers ensure that writing is exciting, engaging and purposeful and ensure that children's writing is celebrated.

## Impact

The impact of our writing curriculum is evident in the children's written work. Teachers continually give feedback to children to further their understanding and provide challenge, and children act upon this feedback. Children's independence and confidence in applying

skills taught and developed in writing lessons will be seen across the breadth of the curriculum and will be evidenced in their written work in all subjects. Teachers complete termly assessments in writing and this data is then analysed and used to inform future teaching.

### **EYFS Curriculum**

At St. Michael's our EYFS curriculum is based on the goals outlined in the Early Years Statutory Framework and has been created with the support of the Development Matters and Birth to 5 documents. Alongside our curriculum and supporting documents we use our knowledge of the individual child to provide a range of learning opportunities through interactions, provision and enhancements to the environment.

### **Equal Opportunities**

At St Michael's School we believe that every individual within the school has the opportunity to achieve their full potential and has the same chance and equal access to all areas of the curriculum.

### **Disability Equality Impact Assessment**

This policy has been written with reference to and in consideration of the school's Disability Equality Scheme. Assessment will include consideration of issues identified by the involvement of disabled children, staff and parents and any information the school holds on disabled children, staff and parents.

Subject Leader – Miss Dunn