

<i>Historical Concepts</i>	<i>Curriculum Area</i>	<i>Suggested Ways to Teach</i>
<p>Significance</p>	<p><u>Key Stage 1</u></p> <ul style="list-style-type: none"> • Significant Individuals (Yr1 &2) • Significant historic events (Yr1 &2) • Changes in technology over time (Yr1 &2) 	<p>Compare the achievements of the individuals and conclude which has had more impact on lives today(Yr1 &2) Analyse the impact on our lives of events in the past. (Yr1 & 2) Discuss the ways pople from the past have made life better for us. (Yr1 & 2)</p>
	<p><u>Key Stage 2</u></p> <ul style="list-style-type: none"> • Stone Age to Iron Age (Yr3 & 5) • Ancient Civilization (Yr3, 4, 5, 6) • Roman Impact on Britain (Yr3 &4) • Ancient Greek impact on Britain (Yr4 & 6) • Impact of Democracy in Ancient Greece (Yr6) • Rulers of the past (Yr3, 4, 5, 6) 	<p>Study which was the most significant achievement during these periods or which achievement had the greatest impact on Britain. Study the impact of individuals on the world both in their own lifetimes and after.</p>
<p>Continuity and Change</p>	<p><u>Key Stage 1</u></p> <ul style="list-style-type: none"> • Changes within Living Memory (Yr1 &2) • Significant Individuals (Yr1 &2) • Developments in technology (Yr1 &2) 	<p>Identify ways in which lives have remained the same or changed between 'then' and 'now'. Chart and dicuss how things have changed gradually over time. Understand that individuals can have an impact in many small stages – not all at once.</p>
	<p><u>Key Stage 2</u></p> <ul style="list-style-type: none"> • Stone Age to Iron Age (Yr3 & 4) • Roman to Viking Rule (Yr3, 4, 5, 6) • Post-1066 (if studying a change over time). (Yr 3, 4, 5, 6) • Industrial Revolution (Yr5) • World War 2 (Yr 5 & 6) 	<p>Identify certain aspects of life and study each during every period covered and compare. Understanding and describe how Britain has changed since 1066. Analyse how and why life in Britain changed so quickly during the Industrial Revolution. Make critical comparisons. Identify and discuss how the War caused changes in British life durig the war and after id ended.</p>

Similarity and Difference	<u>Key Stage 1</u> <ul style="list-style-type: none"> • Toys (Yr1) • The Great Fire of London (Yr1) • Transport and travel (Yr2) • Government and Monarchy (Yr2) 	<p>Understand that some toys are the same for us and our grandparents and some are different.</p> <p>Compare the lives of groups of people to understand their differing lives based on locality or wealth.</p> <p>Understand and discuss the amount of time taken to travel to places now and in the past.</p>
	<u>Key Stage 2</u> <ul style="list-style-type: none"> • Saxon and Viking Conflict (Yr 4, 5, 6) • Post-1066 Turning Point (Yr3, 4, 5, 6) • Pre- and Post-War Britain (Yr5 & 6) 	<p>A comparison of aspects of life such as cultural beliefs, social standing etc between the groups or after a significant event.</p> <p>Analyse the role of women throughout history.</p> <p>Identify aspects of life that are the same as in the past and those that are different (Roman/Viking).</p>
Cause and Consequence	<u>Key Stage 1</u> <ul style="list-style-type: none"> • Events Beyond Living Memory (Yr1 & 2) • The Great Fire of London (Yr1) • Guy Fawkes (Yr2) 	<p>How the Great Fire of London began and what changed as a result of it.</p> <p>Why people become explorers and what they taught us.</p> <p>Why was the Gunpowder Plot started and how has it impacted on national life today?</p>
	<u>Key Stage 2</u> <ul style="list-style-type: none"> • Roman Empire and its Impact on Britain (Yr3 & 4) • The Victorians (Yr3, 4, 6) • Cause and Consequence of WW2 (Yr5 & 6) 	<p>A comparison of what happened to Celtic tribes that cooperated with the Romans to those that fought against them.</p> <p>The Victorian inventions and what has changed as a result of the industrial revolution .</p> <p>Look at the causes of WW2 and the events leading to the end of the War.</p>
Local History Links	<u>Key Stage 1</u> <ul style="list-style-type: none"> • Great Fire of Gateshead and Newcastle (Yr1) • Grace Darling (Bamburgh) (Yr1) • Robert Stephenson (Yr2) • Thomas Percy (family from Alnwick) (Yr2) • James Cook (Middlesbrough) (Yr2) 	<p>Compare and contrast the Great Fire of London with our local fire.</p> <p>Understand how close to us Grace Darling lived – we have a relative in the school!</p> <p>Look at how far it is from Alnwick to London and think about how far from his family Thomas Percy was.</p>

		Understand how James Cook is remembered in Middlesbrough.
	<u>Key Stage 2</u> <ul style="list-style-type: none"> • Hadrians Wall(Yr3 & 4) • Roman Forts (Binchester) (Yr3 & 4) • Victorian Durham (Ushaw) (Yr3, 4, 6) • Durham Cathedral (changes over time) (Yr3, 4, 5, 6) • Lindisfarne (Yr4) • Mining in Durham (Yr4) • DLI (Yr 5 & 6) • Durham Prison (Yr5) 	<p>Think about Roman Britain in our local area.</p> <p>Understand how Victorians in the North East lived.</p> <p>Chart building of Durham Cathedral from it's first wooden structure to what we know now.</p> <p>Underdntand the impact mining had on the North Eat, including how life changed after the pits closed.</p> <p>Research and analyse the importance of the Durham Light Infantry.</p> <p>Research the history of Durham Prison and the changing lives of prisoners over time.</p>
Monarchy	<u>Key Stage 1</u> <ul style="list-style-type: none"> • King Charles II (yr1) • King James I (Yr2) • Queen Victoria (Yr1) • King George III (Yr2) 	<p>Teach about King Charles supervising the building of fire breaks at Charing Cross.</p> <p>Underdstand why Guy Fawkes wanted to assassinate the king.</p> <p>Understand why the Victorians were called the Victorians.</p>
	<u>Key Stage 2</u> <ul style="list-style-type: none"> • Queen Victoria (Yr3, 4, 6) • William the Conquerer (Yr3) • King Alfred (Yr6) • King George VI (Yr5 & 6) 	<p>Know about the reign of Queen Victoria.</p> <p>Understand who William the Conquerer was and his impact on Britain.</p> <p>Understand who King Alfred was and how he fought the Vikings.</p> <p>Discuss King George VI's role during WW2.</p>