

Seasons			
ELG	UOW	<p>The Natural World</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants (<i>Science</i>)</p> <p>Know some similarities and differences between the natural world around them and contrasting environments (<i>Science</i>)</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. (<i>Science</i>)</p>	
	EAD	<p>Creating with Materials</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function</p> <p>Share their creations, explaining the process they have used</p> <p>Make use of props and materials when role playing characters in narratives and stories.</p> <p>Being Imaginative and Expressive</p> <p>Invent, adapt and recount narratives and stories with peers and their teacher</p> <p>Sing a range of well-known nursery rhymes and songs; - Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music</p>	
Term	Sticky Knowledge	Curriculum Ideas	Links to Year 1
Aut 1 – Signs of Autumn	<ul style="list-style-type: none"> - Leaves on some trees change colour from green to red, orange, yellow, brown. - Leaves fall from the trees - The weather starts to get colder in Autumn – we need to wear coats 	<ul style="list-style-type: none"> - Noticing that mushrooms start to grow - Animals prepare for the winter by collecting food – through stories and video clips - Going for a walk around our school to spot signs of Autumn - Morning task – includes discussing the weather and changing the weather on the display board - Looking closely at leaves changing – making leaf rubbings and paintings 	<p>Science</p> <ul style="list-style-type: none"> - Animals and their habitats - Plants and growth
Aut 2 – Signs of Winter	<ul style="list-style-type: none"> - The weather is much colder – wearing warmer clothes, hat, scarf, gloves - Notice changes in the environment – frost and ice - Some trees have no leaves – Bare trees - It can snow in the winter 	<ul style="list-style-type: none"> - Talking about the days getting darker - Snow, ice and melting exploration in provision - Not all places around the world have winter like we do in the UK - Morning task – weather chart - Discussion around appropriate clothing to keep us warm - Stories about hibernating animals 	<p>Geography</p> <p>What is the Weather like?</p>

	<ul style="list-style-type: none"> - Some animals where we live hibernate in winter because it is too cold – hedgehogs 	<ul style="list-style-type: none"> - Which other animals live in our country and do they all hibernate? 	
Sp 2 – Signs of Spring	<ul style="list-style-type: none"> - Buds appear on trees then green leaves - Daffodils and other flowers begin to grow – be able to name some parts of a plant – root, stem, leaves, flower - To know what plants need in order to grow – water, soil and sunlight - Where we live, baby animals are being born - The weather starts to feel warmer – don't always have to wear coats 	<ul style="list-style-type: none"> - Planting and growing flowers and vegetables to observe - Drawing, painting and creating models of plants to label - Walk around our environment to observe and spot signs of spring - Video clips and stories about animals in our country - Observing animal life cycles changing and developing – tadpoles/caterpillars - Visit a farm to see baby animals and animals where we live - Birds make nests for their eggs to hatch – observing birds in our environment - Having a go at making our own birds nests 	
Sum 2 – Signs of Summer	<ul style="list-style-type: none"> - The weather where we live is warmer - We need to wear sun cream and caps to stay safe from the sun - Bees and butterflies are busy collecting food from flowers - Trees full of green leaves 	<ul style="list-style-type: none"> - Plants flowering – painting and drawing plants and flowers with all the different parts - Stories about bees and butterflies and talking about why they are important - Planting bee and butterfly friendly plants in our garden - Leaf rubbings – comparing our autumn leaf rubbings - Learning a seasons song – consolidate that there are 4 seasons and what they are. 	